

Nook Lane Junior School
Overview of School Sports Premium funding for the 2016-17 financial year

Unspent SSP from previous financial year		£2895			
Allocated Sports Premium money for this financial year		June - £3856 November/December - £5384			
Total balance for this financial year		£2895 + £3856 + £5384 Total: £12,135			
Money spent as of 23/11/16		£3213.64			
Balance left to spend as of 23/11/16		£8921.19			
Item/ Project	Cost (projected)	Cost (actual)	Summary of objectives	Summary of outcomes/impact	Evidence or sustainability
Membership to LINKS and Sheffield Federation to School Sports School Sports Partnership	£1498.0 £60.00	£1498.0 4/10/16	<ul style="list-style-type: none"> - To receive all the benefits of being a member of LINKS. - To have an allocated LINKS co-ordinator (Faye Ruddleston/Alex Mathieson). - To develop a network of contacts to increase the schools participation in extra-curricular Sports and PE. - To gain access to CPD opportunities provided by LINKS and others. - To network with other schools to provide additional inter-school and intra-school sports opportunities. 	<ul style="list-style-type: none"> - An increased participation of pupils' involvement in extracurricular Sports clubs/festival/competitions, including children with SEN. - Increased school involvement in level 1-3 competitions. - Increased CDP opportunities given to PE co-ordinators and teaching staff. - Participation in networking events/conferences. - Support and guidance for a specialist sports co-ordinator for the academic year. 	<ul style="list-style-type: none"> - See <i>All Festivals and Events</i> List - See Nook Lane health and sports register. - Clubs/festivals/events letters and permission slips folder. - CPD List

Change4Life club coordinator	£1430 (Spring 1 and 2)	Spring 1 £575 Spring 2 – £1170 (not paid until 2017-18 financial year) (Summer – £2340)	<ul style="list-style-type: none"> - To engage the least active children in school in regular physical activity. - To increase fitness levels across school. - Children selected through Physical Activity Questionnaire. 	<ul style="list-style-type: none"> - Least active children in school have engaged with physical activity on a weekly basis. - This has led to increased participation in other clubs and events run by school. - Children who have found playing or working in groups tricky have improved their skills in these areas. - Children reluctant to come to school have shown much more positive attitudes towards school on days when the C4L clubs are running. 	<ul style="list-style-type: none"> - Club lists and register. - Pupil questionnaires.
Coach to support teaching staff in Y3 and Y5.	See above Johnny Younis - £200	£200 for Johnny Younis	<ul style="list-style-type: none"> - Based on Staff Audit - To improve teachers' confidence in teaching sports that they identified as a weakness. - To help teachers to plan and deliver good/outstanding PE lessons. - To provide teachers with additional resources/skills. 	<ul style="list-style-type: none"> - Increase in participation in at cricket after school club particularly by children who do not regularly attend after school clubs. - Staff have increased their confidence in the delivery of cricket in P.E. – see staff questionnaire. - Staff in Y3 have increased subject knowledge and confidence in delivering Tennis and Hockey – see staff questionnaire. 	<ul style="list-style-type: none"> - Staff questionnaire
Specialist sports professionals employed to work alongside teaching staff in IRU	£600 (Spring 2)	See above	<ul style="list-style-type: none"> - A coach to work with the pupils from the IRU; to increase their participation and enjoyment of physical activity. - To develop a scheme of work which increases core strength and gross motor skills of children in the IRU in line with targets on individual EHCPs. - To increase core strength and gross motor skills of children 	<ul style="list-style-type: none"> - Children in IR are engaged in extra physical activity intervention every week on top of curriculum PE time. - Sessions focused on developing gross motor skills and children's individual EHCP targets. - Session planning has been cooperative between IR staff and coach. 	<ul style="list-style-type: none"> - Staff questionnaire - Developing scheme of work for IR.

			in the IRU in line with targets on individual EHCPs.		
Orienteering scheme of work and CPD	£125 – CPD £200 – scheme of work	Scheme of work: £200 – 22/6/16 CPD £125	<ul style="list-style-type: none"> - Based on staff audit and audit of resources for P.E. - To improve teachers’ confidence in teaching orienteering which was identified as an area of weakness. - To help teachers to plan and deliver good/outstanding Outdoor and Adventurous lessons. 	<ul style="list-style-type: none"> - Orienteering being progressively delivered through school. - Staff have increased subject knowledge and confidence in delivering high quality orienteering sessions – see staff questionnaire. - Orienteering resources regularly used in the delivery of Orienteering units of work. 	<ul style="list-style-type: none"> - PE assessment folder.
Playground activity equipment for IRU playground.	(£2000 To be carried over to the next financial year.)	(£1000 to be carried over to next financial year)	<ul style="list-style-type: none"> - To increase levels of physical activity amongst the children in the IRU. - Increase core strength, gross motor skills and fitness levels in line with targets on children’s EHCPs. - To have a positive long term impact on future pupils who will access the IRU. 	<ul style="list-style-type: none"> - Continuing target. 	<ul style="list-style-type: none"> -

Climbing wall for mainstream playground	(£2000 To be carried over to the next financial year.)	(£2000 to be carried over to next financial year)	<ul style="list-style-type: none"> - To increase levels of physical activity of all children in school at playtimes. - To increase core and upper body strength of all children. This has been identified as an area of weakness by P.E. staff. - To have a positive long term impact on future pupils. 	<ul style="list-style-type: none"> - Continuing target. 	-
Additional educational resources and equipment	Mainstream: £1500 IR: £500 Breakfast/Afterschool club: £500 Playground: £400	05/12/16 £224.85 – mainstream £161.46 – playground 08/03/17 £1308.10 mainstream £343.65 Playground £553.64 After school club/Breakfast club	<ul style="list-style-type: none"> - To provide additional resources and equipment to improve the overall quality of the teaching and learning of PE and Sport. - To develop the success of the playground games/playground leaders projects. - To provide additional resources for the breakfast and after school club to develop an increase in physical activity. - To provide the IRU with additional equipment to be used by the children with SEND. 	<ul style="list-style-type: none"> - Breakfast clubs and After school clubs have been increasingly active sessions. - All children have accessed playground equipment on a rota. - Differentiation in P.E. has been benefitted through the use of suitable equipment for pupils with SEND. 	<ul style="list-style-type: none"> - Increase in number of children who say they are engaged in physical activity at lunchtimes. - More equipment needed to sustain healthy playtimes.

<p>Transportation</p> <p>Coaches</p> <p>Mini-buses</p> <p>Taxis</p>	<p>£1500</p>	<p>£930 – 28/6/16</p> <p>£135 Key Steps Gym</p> <p>£225 Y3 @EIS</p> <p>£180 Movefest</p> <p>£160 Y4 Ponds Forge</p>	<ul style="list-style-type: none"> - To provide <i>targeted children</i> (non-participants', SEND pupils, G&T pupils or specific year groups) with sporting opportunities that are often free of charge from transport costs. - To provide pupils out of the catchment area with opportunities to attend after school sports clubs and event. - To provide an inclusive ethos where all children are given sporting opportunities within the school curriculum. 	<ul style="list-style-type: none"> - See 'Events and Festivals' list. - See P.E. and Sport Tracker data. 	<ul style="list-style-type: none"> - See 'Events and Festivals' list. - See P.E. and Sport Tracker data.
<p>Developing CPD opportunities</p>	<p>Teaching staff costs</p> <p>Total:</p> <p>£1500</p>	<p>06/07/16-£199.50</p> <p>2 ½ days out of class for DC in Autumn 1/2.</p> <p>£500</p> <p>2 days in Spring 2 - £500</p> <p>Climbing entry fee:</p>	<ul style="list-style-type: none"> - To complete a staff audit to identify areas of weakness for teachers teaching PE. - To provide staff with allocated time to develop their CPD and enhance their skills in teaching and delivering different sports taught within our timetabled curriculum. - To help teachers to feel more confident when teaching and delivering PE and sport. - To help teachers to plan and deliver good/outstanding PE lessons. - To provide teachers with additional resources/skills. 	<ul style="list-style-type: none"> - Monitoring of P.E. teaching carried out by DC and SAD in the form of a series of drop-ins. - Feedback on P.E. drop-ins produced and given to staff. - Differentiation in P.E. identified as a whole school target. - DC delivered staff meeting on differentiation in P.E. to all staff. - DC attended P.E. network meetings to share ideas and good practice with P.E. leads in other schools. 	<ul style="list-style-type: none"> - See monitoring feedback. - Monitoring to take place again to see if feedback given and PDM has had impact.

<p>To develop the schools systems for recording data.</p>		<p>(Spring 2) £75</p>	<ul style="list-style-type: none"> - PE co-ordinators given time to develop and update the sports school register ensuring that the data is correct. - To use the data to identify 'non participant' pupils and provide additional activities to encourage immediate and long term participation. - To develop the school sports register so that the participation of children with SEN or who are granted Pupil Premium funding can be tracked. - Pupil physical activity questionnaire completed by all children to target the least active. 	<ul style="list-style-type: none"> - Questionnaire developed to identify the least active children in school. - C4L clubs set up and run twice a week for least active children. - Updated tracker now includes SEND, Pupil Premium and Vulnerable pupils to track their participation in school sport and physical activity. 	<ul style="list-style-type: none"> - Pupil physical activity questionnaire. - C4L club registers. - PE and Sport tracker.
<p>Continue to provide targeted pupils with opportunities to attend extra-curricular event/festivals/competitions in school curriculum time.</p>			<ul style="list-style-type: none"> - To increase the weekly participation of extra-curricular activity from 74% to 80+% (data from the Sainsbury's School Games application 2015/16) - To provide staff with allocated time to develop the school sports premium action plans, to update the lists of data for the number of children involved in sports, clubs and physical activity (young leaders) and to complete the Sainsbury's school Games kite mark application form. - To provide staff with allocated time to assist children 	<ul style="list-style-type: none"> - School did not manage to increase participation in extra curricular sport the focus was on including the least active children in school. - 24% off children who were previously not involved in extra curricular sport are now regularly accessing extra curricular physical activity through the provision of C4L clubs and other extra curricular activities on offer. - Silver Sainsbury's School Games Mark earned for 2016-17. 	<ul style="list-style-type: none"> - Pupil physical activity questionnaire. - C4L club registers. - PE and Sport tracker. - Sainsbury's School Games Silver award.

			(targeted groups) to sports events/competitions (See outcomes/evidence)		
To develop the schools systems for sharing data.			<ul style="list-style-type: none"> - PE co-ordinators given time to update the school website (x1 termly). To ensure that competition results are announced to parents. - To promote Sainsbury's School Games through the updated homepage and the sports section of the school website (Gold Level kitemark criteria). 	<ul style="list-style-type: none"> - A regularly updated sports page for the school website which promotes the Sainsbury's School Games and informs parents of competition results – continuing target. 	
To have more active links with local sports clubs		-	<ul style="list-style-type: none"> - To have sports links with at least 6 different organisations in order to achieve the Gold level kitemark for the Sainsbury's School Games. 	<ul style="list-style-type: none"> - See list of linked clubs on Festivals and Clubs List. 	
Total projected/ actual	£12,453	12,264.20 (including invoices not yet paid)	<p>Carried to next financial year: £2000 – Climbing wall £1000 – IRU playground equipment £1170 – LINKs coach invoice not yet paid. £188.80 – unspent from previous year. TOTAL CARRIED FORWARD: £4358.80</p>		-

	Future Plans:
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