

**Nook Lane Junior School**  
**Overview of School Sports Premium funding 2015-16**

<b>Money pending from last academic year</b>		<b>£1350.30 (overspend)</b>		
<b>Allocated Sports Premium money for this academic year</b>		<b>£9240.00 (2 instalments – Oct and May)</b>		
<b>Total balance for this academic year</b>		<b>£7889.70</b>		
<b>Total spend</b>		<b>£6354.08</b>		
<b>Item/Project</b>	<b>Cost</b>	<b>Summary of objectives</b>	<b>Summary of outcomes/impact</b>	<b>Evidence or sustainability</b>
Membership to LINKS and Sheffield Federation to School Sports  School Sports Partnership	£1867.50 28/09/15  £50.00 13/07/15	<ul style="list-style-type: none"> <li>- To receive all the benefits of being a member of LINKS.</li> <li>- To have an allocated LINKS co-ordinator (Faye Ruddleston).</li> <li>- To develop a network of contacts to increase the schools participation in extra-curricular Sports and PE.</li> <li>- To gain access to CPD opportunities provided by LINKS and others.</li> <li>- To network with other schools to provide additional inter-school and intra-school sports opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>- An increased participation of pupils' involvement in extracurricular Sports clubs/festival/competitions, including children with SEN.</li> <li>- Increased school involvement in level 1-3 competitions.</li> <li>- Increased CDP opportunities given to PE co-ordinators and teaching staff.</li> <li>- Participation in networking events/conferences.</li> <li>- Support and guidance for a specialist sports co-ordinator for the academic year.</li> </ul>	<ul style="list-style-type: none"> <li>- See <i>All Festivals and Events</i> List</li> <li>- See Nook Lane health and sports register.</li> <li>- Clubs/festivals/ events letters and permission slips folder.</li> <li>- CPD List</li> <li>- National Health week letter and planning.</li> </ul>
Whole School Fitness Programme  (supported by LINKS)		<ul style="list-style-type: none"> <li>- Help develop and introduce a new programme within school which develops the health and well-being of ALL children.</li> <li>- Plan and deliver <i>fully inclusive</i> fitness activities that can be recorded and monitored (quantifiable data).</li> <li>- Use the fitness data as an additional tool for identifying targeted pupils and providing these pupils with additional, fun and individualised fitness provisions.</li> </ul>	<ul style="list-style-type: none"> <li>- Every pupil in school has been fitness tested (fully inclusive).</li> <li>- All pupils have been engaged in this fun, individualised fitness training.</li> <li>- Data has been collected so that we can monitor every child's performance and fitness level.</li> <li>- Pupils have developed positive exercise habits.</li> <li>- Targeted children have been identified and additional fitness training has been provided for these pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- See fitness test results.</li> </ul>

Young Leaders Project		<ul style="list-style-type: none"> <li>- To develop and increase the participation of pupils in leading, managing and officiating the Sainsbury's School Games activities (both level 1 intra-school and inter-school activities).</li> <li>- To continue to involve the school sports leaders in developing physical activity at breaktimes.</li> <li>- Establish more links with Stannington Infants.</li> </ul>	-	-
Additional educational resources and equipment	£210.54 iMoves Dance £680	<ul style="list-style-type: none"> <li>- To provide additional resources and equipment to improve the overall quality of the teaching and learning of PE and Sport.</li> <li>- To develop the success of the playground games/playground leaders projects.</li> <li>- To provide additional resources for the breakfast and after school club to develop an increase in physical activity.</li> <li>- To provide the IRU with additional equipment to be used by the children with SEND.</li> </ul>	<ul style="list-style-type: none"> <li>- The PE cupboard replenished. Increased resources.</li> <li>- Teacher have improved PE lessons.</li> <li>- Teachers given opportunities to plan and teach new sports.</li> <li>- An increase in pupil's physical activity during breakfast and after school club.</li> <li>- More SEND pupils accessing and using PE equipment to increase their health and fitness.</li> </ul>	<ul style="list-style-type: none"> <li>- Updated PE cupboard resources audit</li> <li>- Registers of all the children in breakfast and after school club.</li> <li>- See print outs of Sports Premium Spending</li> </ul>
Transportation Coaches Mini-buses Taxi's	£1165 07/12/15	<ul style="list-style-type: none"> <li>- To provide <i>targeted children</i> (non-participants', SEND pupils, G&amp;T pupils or specific year groups) with sporting opportunities that are often free of charge from transport costs.</li> <li>- To provide pupils out of the catchment area with opportunities to attend after school sports clubs and event.</li> <li>- To provide an inclusive ethos where all children are given sporting opportunities within the school curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Targeted children given the opportunity to attend extra-curricular activities.</li> <li>- Increased participation in extra-curricular sports events/festivals/competitions and clubs. (Data from the Sainsbury's School Games applications 2014/15 and 2015/16)</li> </ul>	<ul style="list-style-type: none"> <li>- Events, festivals and competitions List</li> <li>- School register</li> <li>- Data from pupils sports questionnaire.</li> </ul>
Specialist sports professionals employed to work alongside all	£1200	<ul style="list-style-type: none"> <li>- A coach to work with the pupils from the IRU; to increase their participation and enjoyment of physical activity.</li> <li>- To improve teacher's confidence in</li> </ul>	<ul style="list-style-type: none"> <li>- Improved quality of PE throughout the school.</li> <li>- Increased participation in school sports festivals/competitions.</li> <li>- Increased engagement and motivation from all</li> </ul>	<ul style="list-style-type: none"> <li>- Staff audit</li> <li>- Sports coach overview sheet – including pupil</li> </ul>

teaching staff.		<p>teaching sports that they identified as a weakness.</p> <ul style="list-style-type: none"> <li>- To help teachers to plan and deliver good/outstanding PE lessons.</li> <li>- To provide teachers with additional resources/skills.</li> <li>-</li> </ul>	<p>pupils.</p> <ul style="list-style-type: none"> <li>- Developed subject knowledge and skills for staff.</li> </ul>	<p>and staff feedback.</p>
Developing CPD opportunities	Teaching staff costs	<ul style="list-style-type: none"> <li>- To complete a staff audit to identify areas of weakness for teachers teaching PE.</li> <li>- To provide staff with allocated time to develop their CPD and enhance their skills in teaching and delivering different sports taught within our timetabled curriculum.</li> <li>- To help teachers to feel more confident when teaching and delivering PE and sport.</li> <li>- To help teachers to plan and deliver good/outstanding PE lessons.</li> <li>- To provide teachers with additional resources/skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff have attended the following LINKS meetings and CPD opportunities: <ol style="list-style-type: none"> <li>1. LINKS conference (30/09/15) attended by Claire Lindley (PE Co-ordinator) and Steve Arbon-Davis (Headteacher)</li> <li>2. Basketball (07/10/15) attended by ....</li> <li>3. Key Steps Gymnastics and Cheerleading (01/12/15) attended by Claire Lindley</li> <li>4. Tennis/Cricket Training AM Orienteering/Golf PM (11/03/16)</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>- CPD List through LINKS partnership</li> </ul>
To develop the schools systems for recording data.	Teaching staff costs	<ul style="list-style-type: none"> <li>- PE co-ordinators given time to develop and update the sports school register ensuring that the data is correct (x1 termly)</li> <li>- To use the data to identify 'non participant' pupils and provide additional activities to encourage immediate and long term participation.</li> <li>- To use the data to identify 'non participant' pupils and provide additional activities to encourage immediate and long term participation.</li> <li>- To use the data from the registers to set future targets.</li> </ul>	<ul style="list-style-type: none"> <li>- Up to date sports register - showing data which tracks the number of pupils taking part in all extra-curricular festivals/events/competitions and all clubs where children are being physically active (breakfast /after- school/lunchtime).</li> <li>- Events/Festivals/Competition List now includes the number of pupils in A teams, B teams and C teams as well as distinguishing between inter-school and inter school activities.</li> <li>- Data has been used to target children and to inform future planning of sporting opportunities.</li> <li>- Additional physical activities have been provided to pupils to encourage immediate and long term participation.</li> </ul>	<ul style="list-style-type: none"> <li>- Current School Sports register – in Staff Share: PE folder</li> </ul>

Continue to provide targeted pupils with opportunities to attend extra-curricular event/festivals/competitions in school curriculum time.	Teaching staff costs	<ul style="list-style-type: none"> <li>- To increase the weekly participation of extra-curricular activity from 74% to 80+% (data from the Sainsbury's School Games application 2014/15)</li> <li>- To provide staff with allocated time to develop the school sports premium action plans, to update the lists of data for the number of children involved in sports, clubs and physical activity (young leaders) and to complete the Sainsbury's school Games kite mark application form.</li> <li>- To provide staff with allocated time to assist children (targeted groups) to sports events/competitions (See outcomes/evidence)</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers assisted the children to a range of different sports events/festival/competition at different venues across the city and South Yorkshire (See the <i>Events/Festivals and Competition List</i>)</li> <li>- Teachers have copies of the updated actions plans and List (also shared with parents on the school website).</li> <li>- Submitted application for the Sainsbury's School Games Kite mark (Gold level).</li> </ul>	<ul style="list-style-type: none"> <li>- Action Plans</li> <li>- Events, festivals and competitions List</li> <li>- Clubs List</li> <li>- Young leaders list</li> <li>- Sainsbury's school Games application</li> </ul>
To develop the schools systems for sharing data.	Teaching staff costs  <b>TOTAL teaching staff costs:</b>  <b>£1016</b>	<ul style="list-style-type: none"> <li>- PE co-ordinators given time to update the school website (x1 termly). To ensure that competition results are announced to parents.</li> <li>- To promote Sainsbury's School Games through the updated homepage and the sports section of the school website (Gold Level kitemark criteria).</li> </ul>	<ul style="list-style-type: none"> <li>- A regularly updated sports page for the school website which promotes the Sainsbury's School Games and informs parents of competition results.</li> </ul>	<ul style="list-style-type: none"> <li>- School Website sports and PE sections</li> </ul>
To have more active links with local sports clubs		<ul style="list-style-type: none"> <li>- To have sports links with at least 6 different organisations in order to achieve the Gold level kitemark for the Sainsbury's School Games.</li> </ul>	<ul style="list-style-type: none"> <li>- Links continued from previous academic year –, Wisewood Football, Chance to Shine Cricket and Sustrans Bike IT cycling.</li> <li>- New links developed Ruggereads Rugby Club,</li> <li>- Gold Kitemark achieved.</li> </ul>	<ul style="list-style-type: none"> <li>- Sports Links list</li> </ul>
<b>Future Plans:</b>				