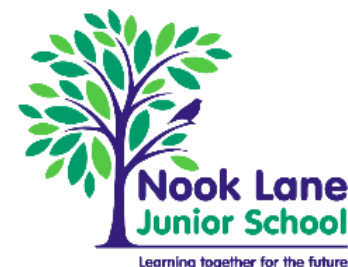


WHOLE-SCHOOL PRIORITIES

2018-2019



KEY PRIORITY 1: LEADERSHIP & MANAGEMENT

KP1a: Challenge and support senior and middle/subject leaders to identify strengths and areas for further improvement and ensure that they are aware of the impact of provision on standards within their specific subjects.

KP1b: Develop link governors' strategic role in school.

KP1c: Lead the school through the conversion to academy process and the establishment of a local MAT.

KP1d: Renew the Leading Parent Partnership Award.

KEY PRIORITY 2: QUALITY OF TEACHING & LEARNING & ASSESSMENT

KP2a: Ensure there is a high profile focus on good and outstanding teaching.

KP2b: Further develop HOT (Higher Order Thinking) and maths and English cross-curricular links in the wider curriculum.

KP2c: Ensure consistency of assessments through a rigorous process of internal moderation and external collaboration.

KEY PRIORITY 3: PERSONAL DEVELOPMENT & WELL BEING

KP3a: Promote the importance of well-being through the school's involvement in the Healthy Minds Project and promote children's physical health.

KP3b: Enhance further the provision and support for children with autism in the Integrated Resource and for pupils with autism across school.

KEY PRIORITY 4: OUTCOMES OF PUPILS

KP4a: Improve pupils' progress and attainment in maths at the expected standard and at the higher standard at the end of KS2. (Focus: pupils who were borderline expected standard and higher standard at Key Stage 1.)

KP4b: Improve pupils' attainment in writing at the expected standard and at greater depth at the end of KS2. (Focus: children on SEN Support and boys.)

KP4c: Improve boys' attainment in reading and Spelling, Punctuation and Grammar at the expected standard and at the higher standard at the end of KS2 and throughout school.

KP4d: Narrow the achievement gap for children on Pupil Premium.

