



PUPIL PREMIUM STRATEGY 2016-2017

The **Pupil Premium** is specific, additional funding provided to support the education of pupils known to be eligible for free school meals at any point in the last six years, children who have been looked after continuously for a period of six months or who left local authority care on a special guardianship order or child arrangements order and children whose parents are currently serving in the armed forces or have been eligible in the previous four years.

Pupil Premium Plus is specific, additional funding for children who are adopted.

Percentage of children in school who are eligible for Pupil Premium: **14%**

Percentage of children who are eligible for Pupil Premium and who are on the SEN register: **44%**

Percentage of children who are eligible for Pupil Premium and who are on roll in the Integrated Resource: **22%**

Percentage of children who are eligible for Pupil Premium and who are on SEN Support: **22%**

Percentage of children who are eligible for Pupil Premium and who are not on the SEN register: **56%**

Total number of children eligible for Pupil Premium: **36**

This includes:

Pupil Premium: **32** (including **19** current & **13** Ever 6)

Pupil Premium Plus (adopted children): **4**

Funding for financial year 2016-2017 for children eligible for Pupil Premium:

$32 \times £1320 = \mathbf{\underline{£42240}}$

Funding for financial year 2016-2017 for children eligible for Pupil Premium Plus:

$4 \times £1900 = \mathbf{\underline{£7600}}$

Total amount of Pupil Premium/ Pupil Premium Plus funding for financial year 2016-2017 = **£49,840**

NUMBER OF CHILDREN IN EACH YEAR GROUP ELIGIBLE FOR PUPIL PREMIUM/PUPIL PREMIUM PLUS:

PUPIL PREMIUM

Year 3	5
Year 4	5
Year 5	8
Year 6	14
Total	32

PUPIL PREMIUM PLUS

Year 3	2
Year 4	1
Year 5	0
Year 6	1
Total	4

IDENTIFIED BARRIERS TO EDUCATIONAL ACHIEVEMENT

Nook Lane Junior School has identified the following as barriers (or potential barriers) for some of the children in receipt of Pupil Premium:

- Disproportionate number of children in receipt of Pupil Premium in Year 6 compared with other year groups/the whole school (14/36)
- Children in receipt of Pupil Premium who are at risk of exclusion
- The number of children who are in receipt of Pupil Premium and also in the Integrated Resource (8/36)
- Access to extra-curricular activities (educational experiences such as trips, residentials, music lessons and participation in physical activities)
- The number of children who are in receipt of Pupil Premium and also on the SEND register for autism.
- The number of children who are in receipt of Pupil Premium and SEND for emotional wellbeing.
- Children in receipt of Pupil Premium with high prior attainment who may be vulnerable to not making required progress

Key Expenditure – How the Allocation will be Spent:

Area of expenditure	Focus	Total allocation
Disproportionate number of children in receipt of Pupil Premium in Year 6 in comparison with other year groups Children eligible for Pupil Premium with high prior attainment who may be vulnerable in making required progress	Maths & English (Additional teaching/tutor sessions)	£13,500
Children eligible for Pupil Premium who are at risk of exclusion	Inclusion & achievement (deploy additional teaching assistant in Year 6)	£21880
The number of children who are eligible for Pupil Premium and also in the Integrated Resource: 8/36	Inclusion & achievement (contribution towards additional teaching assistant in IR)	£9,000
Access to extra-curricular activities (educational experiences such as trips, residentials, music lessons and participation in physical activities)	Personal & social	£1200
The number of children who are in receipt of Pupil Premium and also on the SEND register for autism.	Inclusion	Training & cover costs £360
The number of children who are in receipt of Pupil Premium and SEND for emotional wellbeing.	Supporting families & engaging learning – attendance at training & panels	Training & cover costs £1300
Funding for additional resources	English & Maths (Laptops) Purchase of Clicker 7 program	£1700 £900
Total		£49840

Expenditure – Intended Outcomes and Actions:

Area of expenditure	Intended Outcomes – why these approaches have been taken	Actions
<p>Disproportionate number of children in receipt of Pupil Premium in Year 6 in comparison with other year groups</p> <p>Children eligible for Pupil Premium with high prior attainment who may be vulnerable in making required progress</p>	<p>Improve learning outcomes in reading, writing and maths.</p> <p>Reduce size of teaching groups to enable more focused work for groups of learners.</p> <p>Improve confidence for children in specified areas.</p> <p>Consolidate learning completed in classes – time for practice and application of skills</p> <p>Tailor learning tasks to specific needs of pupils – close gaps in understanding.</p>	<p>Employment of an additional teacher for 3 mornings and tutor for 3 afternoons to support vulnerable Pupil Premium/SEN cohort in Year 6.</p> <p>Deliver tutoring/pre & post learning sessions for pupils with high prior attainment to address misconceptions and prepare for next lesson.</p>
<p>Children eligible for Pupil Premium who are at risk of exclusion</p>	<p>Enable vulnerable children to avoid exclusion, develop self-esteem and confidence, make a positive contribution and achieve.</p> <p>Decrease incidences of disruption to enable rest of children in Y6 with large Pupil Premium cohort to achieve.</p>	<p>Deploy additional TA to support pupils at risk of exclusion.</p> <p>Clear communication between teacher & TA in lessons.</p> <p>Use green behaviours/visuals/clear structure to enable vulnerable children to access lessons.</p> <p>Combination of working in class, withdrawal for focused work, supervised breaks, reintegration into class.</p> <p>Weekly review of successfulness of high level of support both on targeted children and rest of class, specifically pupil premium children.</p>

<p>The number of children who are eligible for Pupil Premium and also in the Integrated Resource: 8/36</p>	<p>Enable large cohort of children with Pupil Premium to access the curriculum successfully.</p>	<p>Deploy additional teaching assistant to support new pupils eligible for Pupil Premium in the Integrated Resource.</p>
<p>Children eligible for Pupil Premium with high prior attainment who may be vulnerable in making required progress</p>	<p>Ensure that the school is considering those children who although disadvantaged are of high prior ability.</p>	<p>Deploy additional teacher in Year 6 – see above.</p> <p>Carefully track progress of children on Pupil Premium with high prior attainment - how on track they are to reach their targets?</p> <p>Teachers proactive in ensuring that wave 1 teaching caters for Pupil Premium children with high prior attainment.</p> <p>Deliver post learning for those children with high prior attainment who are at risk of meeting their targets.</p>
<p>Access to extra-curricular activities (educational experiences such as trips, residential, music lessons and participation in physical activities)</p> <p>Ensure that children can access educational visits, residential and off-site learning (e.g. swimming) with additional support.</p>	<p>Ensure that children on Pupil Premium are able to access activities on offer in school and out of school.</p>	<p>Ensure that children who are interested in music lessons/other extra – curricular activities have access to funding for these sessions if they require it.</p> <p>Ensure that all children participate in residential experiences. Children eligible for Pupil Premium entitled to financial help, if required.</p> <p>2:1 support for identified children as appropriate</p>

The number of children who are in receipt of Pupil Premium and also on the SEND register for autism.		Autism Trust training for staff who support children with autism.
The number of children who are in receipt of Pupil Premium and SEND for emotional wellbeing.	Supporting families & engaging learning	Participation on domestic abuse training for safeguarding lead Participation in Early Help panel meetings to discuss strategies to support children's wellbeing.
Funding for additional resources	Enable children who struggle with handwriting & spelling to have access to a word processor.	Purchase laptops for children with specific learning difficulties on Pupil Premium Purchase Clicker 7 for children with speech and language difficulties and dyslexia.

How will the school measure the impact of the Pupil Premium?

Headline progress and attainment data for children on pupil premium

Analysis of data - reading ages/independent skills/progression in social, emotional development

Analysis of attendance for targeted children

Analysis of scaling scores for impact on emotional wellbeing

Home engagement with learning (homework/reading records/attendance at meetings)

Impact on number of FCAFs/PSPs/ fixed term exclusions/incidents/feedback from inclusion team & LTA team briefings/number of sanctions in school (e.g. red box/seclusion)

Measure the extent to which children have met their targets in IEP meetings/pupil progress meetings

Collate parental feedback regarding impact on children's attainment and progress.

Impact of enrichment activities music lessons/after school club

Designated staff member in charge: Steven Arbon-Davis

Nominated Governor: Diane Shaw

Dates of next Pupil Premium reviews: January 2017