

## Feedback from Parent Partnership Questionnaire – March 2013

**43 responses**

	<b>Outstanding</b>	<b>Very good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>	<b>Very bad</b>
<b>How good is the partnership between parents and the school?</b>	<b>8</b>	<b>24</b>	<b>8</b>	<b>3</b>		
<b>How welcoming is the school environment for parents?</b>	<b>13</b>	<b>24</b>	<b>6</b>			
<b>How good is the reception you get when you visit school?</b>	<b>12</b>	<b>23</b>	<b>8</b>			
<b>How good is the information you get from the school? Newsletters, letters, website etc</b>	<b>10</b>	<b>25</b>	<b>4</b>	<b>4</b>		
<b>How useful is the partnership in helping you to support your child's learning? Parent's evenings, reports, targets, individual meetings, IEP meetings.</b>	<b>8</b>	<b>22</b>	<b>9</b>	<b>3</b>	<b>1</b>	

<b>What are the things that school already does well to make a good partnership between parents and the school?</b>	<b>What could school do to enhance the partnership between parents and school?</b>
<p>Informs us of activities and pupil developments.</p> <p>'I love reading' events and special mention assemblies.</p> <p>All staff are approachable so I can talk to them anytime – by phone or face to face.</p> <p>Flexibility on dates and times to meet.</p> <p>Sparkle &amp; Shine assembly, sports day, disco, summer fair, Christmas fair, concerts and helping on school trips,</p> <p>Frequent newsletters, homework task letters, parents meetings and website updates.</p> <p>Communication is good.</p> <p>Encouraging regular reading so parents can see progress.</p> <p>Texts about school closure.</p> <p>Parent evenings/review meetings.</p> <p>A warm atmosphere and welcome. Very open and helpful.</p> <p>School has an open mind towards new ways to support a child's learning.</p> <p>School is meeting all of our expectations.</p> <p>Approachable staff and good communication.</p> <p>School is bright and welcoming.</p> <p>Staff care about emotional well-being as much as academic progress and support is with issues.</p> <p>Impressed with staff knowledge about pupils even after a short time.</p> <p>Nothing is too much trouble from staff. Was told 'by parents 'If you are happy with Stannington Infants, you're going to be amazed by Nook Lane'.</p> <p>Great transition so my child really comfortable with the move.</p>	<p>More information on how to help with learning.</p> <p>Know what children are studying in maths and literacy every half term.</p> <p>More frequent communication on progress/more frequent parent evenings.</p> <p>Organise activities which are not always within the working day.</p> <p>More correspondence by email.</p> <p>More feedback about pupil performance in tests/attainment/sets. A termly update regarding effort and attainment would be useful.</p> <p>More opportunities to help in class.</p> <p>Website kept up to date.</p> <p>Would like a homework page on website.</p> <p>More feedback on homework.</p> <p>Have an 'open day' when parents can call in and see the school in operation.</p> <p>School partnership with outside events</p> <p>More individualised homework for areas children are struggling in.</p> <p>Have a school based system for changing details.</p> <p>Vary coffee morning day and set agendas so that parent partnership issues can be addressed – surgeries.</p> <p>Physicality – narrow steps down to school.</p> <p>Half termly newsletter produced by the children to give parents a real feel about what pupils have enjoyed.</p> <p>Teachers to be seen before and after school in playground and at top of steps occasionally.</p>

Keeping children engaged and full of enthusiasm.

Well informed and good relationships with school staff.

Good opportunities for informal chats and updates. Home/School links personalised as needed,

School has a real community feel and we are invited to many activities. Newsletters are informative. Communication from school is excellent. Fantastic partnership with parents. Teachers and other support staff have taken time to contact me and for the benefit of my child. They have always listened to my worries and concerns and acted on them. Do not change a thing – you are doing a brilliant job!

Displays support school ethos and values.

Parentmail very useful.

Newsletters are great and help us follow what is happening in class.

Friendly and helpful first point of contact from the office staff.

## Parent Evening Questionnaire – March 2013

	First time	Second time	Third or more
How often do you attend parents' events?		1	11

	Yes	No	Partly
Did you find this evening/event useful?	11		1
At the end of the meeting did you feel well informed so that you can support your child effectively?	10		2
Would you recommend other parents attend similar events/meetings?	12		

Are there any other sessions or types of guidance you would like in order to help support your child's learning?	Is there any way we could improve your experience at future events/meetings?
<p>All support sessions I have attended have been useful, well organised, interesting and informative.</p> <p>Literacy and maths sessions/clubs</p> <p>Level of support at parent's evening was more than adequate and we feel if additional support was needed we would be clearly informed.</p> <p>Perfectly pitched and I feel I understand how my daughter is doing in class. Including her in the discussion is a great way to communicate her next steps clearly.</p>	<p>Would like to view the text books and resources used to support learning.</p> <p>Where classes have more than one teacher it would be useful if they could also attend at parent's evening – maths groups.</p> <p>10 minute slots are quite hard to keep to keep to, perhaps parents who need longer could request this so others are not kept waiting.</p> <p>Extra time with teachers on a 3 monthly basis. Communication needs to improve at the moment,</p>