

My Learning Journey

Year 4 Theme 1: A Greek Mystery

Science 	Music 	Design/ Art 	History 	Geography 
<ul style="list-style-type: none"> <input type="checkbox"/> Describe the simple functions of the basic parts of the digestive system in humans. <input type="checkbox"/> Recognise and locate the basic parts of the digestive system in humans. Identify the different types of teeth in humans. <input type="checkbox"/> Explain function of different types of teeth in humans. <input type="checkbox"/> Construct and interpret a variety of food chains, identifying producers, predators and prey. <input type="checkbox"/> Investigate how teeth can be affected by different foods/ drinks. 		<ul style="list-style-type: none"> <input type="checkbox"/> Create original pieces that are influenced by studies of others. <input type="checkbox"/> Sketch lightly (no need to use a rubber to correct mistakes). 	<ul style="list-style-type: none"> <input type="checkbox"/> Use evidence to ask questions and find answers to questions about the past. <input type="checkbox"/> Use more than one source of evidence to gain an understanding of event in Greek history. <input type="checkbox"/> Describe key aspects of the attitudes and experiences of men, women and children during Greek times. <input type="checkbox"/> Place significant Greek events and artefacts in order on a time line using dates. 	
Outdoor PE 	Indoor PE 	RE 	Computing 	MFL 
<ul style="list-style-type: none"> <input type="checkbox"/> I can throw a ball correctly – chest pass, underarm, bounce pass, overarm. (see Fundamentals Learning Cues – Throwing and Catching) <input type="checkbox"/> I can catch a ball with 2 hands accurately <input type="checkbox"/> I can use the appropriate technique for catching depending on the flight of the ball. <input type="checkbox"/> I can bounce a ball with control while moving. <input type="checkbox"/> I can control the direction and speed of a ball when throwing. (see Fundamentals Learning Cues – Striking the ball with hands) <input type="checkbox"/> I can pass and receive the ball accurately during a game. <input type="checkbox"/> I can find and move into space. I can pass to others in space. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can create appropriate movements in response to stimuli. <input type="checkbox"/> I can refine my movements into a sequence. <input type="checkbox"/> I can move fluently and with control. I can move to the beat of the music <input type="checkbox"/> I can perform short dances with a group using a range of movements. <input type="checkbox"/> I can perform short dances with a group using a range of movements. <input type="checkbox"/> I can describe and evaluate a good dance sequence. <input type="checkbox"/> Swimming <input type="checkbox"/> I can swim competently, confidently and proficiently over a distance of at least 25 metres <input type="checkbox"/> I can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] <input type="checkbox"/> I can perform safe self-rescue in different water-based situations. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can tell you some of the ways Jewish people express their special relationship with God and start to understand how that might feel. <input type="checkbox"/> I can make links between the Abraham and Moses stories and the Jewish belief that they are in a special relationship with God. <input type="checkbox"/> I can express an opinion on which ways I think might be the best ways for Jews to show their commitment to God. 	<ul style="list-style-type: none"> <input type="checkbox"/> I understand the meaning of programming, algorithms and debug with reference to a set of instructions. <input type="checkbox"/> I can write a set of instructions to achieve a goal or solve a problem <input type="checkbox"/> I can sequence a set of instructions using programming software (KODU and Scratch). <input type="checkbox"/> I can detect errors within an algorithm. 	<ul style="list-style-type: none"> <input type="checkbox"/> Use physical response, mime and gesture to show understanding of a song or game in Spanish. <input type="checkbox"/> Ask and answer questions about my family. <input type="checkbox"/> Use a sentence to say when my birthday is. <input type="checkbox"/> Become familiar with the layout of a bilingual dictionary. <input type="checkbox"/> Write a simple sentence saying when birthdays are (including family and friends)

I've got this! I can do this independently.	Nearly there. I just need a little bit more practise.	I found this quite challenging. I can't do this yet.
---	---	--