

My Learning Journey

Year 3 Theme 1: Pharaoh's Promise

Science 	Music 	Design/ Art 	History 	Geography 
<ul style="list-style-type: none"> <input type="checkbox"/> Recognise that I need light in order to see things and that dark is the absence of light. <input type="checkbox"/> Notice that light is reflected from surfaces <input type="checkbox"/> Recognise that shadows are formed when the light from a light source is blocked by a solid object. <input type="checkbox"/> Find patterns in the way that the size of shadows change. 	<ul style="list-style-type: none"> <input type="checkbox"/> Describe how a piece of music makes me feel. <input type="checkbox"/> Take part in singing, accurately following the melody and pulse. <input type="checkbox"/> Follow instructions on how and when to play an instrument. <input type="checkbox"/> Follow instructions on how and when to sing 	<ul style="list-style-type: none"> <input type="checkbox"/> Take inspiration from the Egyptians to develop designs for canopic jars <input type="checkbox"/> Use techniques such as rolling, cutting, joining and moulding when working with clay. <input type="checkbox"/> Create and combine shapes to create recognisable forms. <input type="checkbox"/> Indent and engrave to provide interesting detail. <input type="checkbox"/> <input type="checkbox"/> Evaluate as I am working. <input type="checkbox"/> Make alterations to improve my work. 	<ul style="list-style-type: none"> <input type="checkbox"/> Use simple artefacts, pictures and stories to find out about the past <input type="checkbox"/> Ask questions about the past <input type="checkbox"/> Explain reasons why people in the past acted as they did. <input type="checkbox"/> Begin to use maps, atlases, globes and digital/computer mapping. 	
Outdoor PE 	Indoor PE 	RE 	Computing 	MFL 
<ul style="list-style-type: none"> <input type="checkbox"/> I can throw a ball correctly – chest pass, underarm, bounce pass, overarm. (see Fundamentals Learning Cues – Throwing and Catching) <input type="checkbox"/> I can catch a ball with 2 hands accurately .I can use the appropriate technique for catching depending on the flight of the ball. <input type="checkbox"/> I can bounce a ball with control while moving. <input type="checkbox"/> I can control the direction and speed of a ball when throwing. (see Fundamentals Learning Cues – Striking the ball with hands) <input type="checkbox"/> I can pass and receive the ball accurately during a game. <input type="checkbox"/> I can find and move into space. I can pass to others in space 	<ul style="list-style-type: none"> <input type="checkbox"/> I can link 2 or more dance actions together to make a sequence. <input type="checkbox"/> I can choose appropriate movements to communicate a mood or feeling. <input type="checkbox"/> I can remember and repeat dance movements. <input type="checkbox"/> I can perform dance movements with control. <input type="checkbox"/> I can compose short dance sequences which express mood, ideas or feelings. <input type="checkbox"/> I can perform a short dance sequence with control and show awareness of others moving. 	<ul style="list-style-type: none"> <input type="checkbox"/> Explain what happens during the festival of Diwali. <input type="checkbox"/> Retell the story of Rama and Sita, explain that it is the triumph of good over evil. <input type="checkbox"/> Explain what factors are important to ensure people feel a 'sense of belonging' 	<ul style="list-style-type: none"> <input type="checkbox"/> Explain how computers in my school are linked to each other. 	<ul style="list-style-type: none"> <input type="checkbox"/> Listen to a song, join in and perform a finger rhyme. <input type="checkbox"/> Understand a few familiar spoken words and phrases <input type="checkbox"/> Repeat words and phrases with accurate pronunciation. <input type="checkbox"/> Answer the register in Spanish <input type="checkbox"/> . Greet and ask how someone is in Spanish. Recognise and read out a few familiar words and phrases <input type="checkbox"/> Copy words correctly.

	I've got this! I can do this independently.	Nearly there. I just need a little bit more practise.	I found this quite challenging. I can't do this yet.
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